



**SLE NAME: Joe Hawkins**

**Current position:**

Class Teacher, KS1 & Y3 Leader, Federation Maths Leader

**Current school:** The Great Oaks Federation- Wyberton Primary School

**Current phase and year group teaching in:**

Year 2

**Current leadership responsibility:**

KS1 & Y3 Leader, Federation Maths and Website Leader

**Area (s) of expertise:**

Maths, Year 6, Assessment

**Background/experience of leadership in subject/area of expertise: (max 300 words)**

I have led Maths for four years- initially at Wyberton Primary, then at St Thomas' Primary last year and more recently I have become Maths leader across the Great Oaks Federation. I have led the introduction of the 2014 curriculum in Maths across all year groups, devised and adapted assessment systems, helped to raise the profile of the subject in the federation and supported other colleagues in improving their teaching of Maths. I have provided CPD to all staff in the federation – and more recently to another local school – in devising a clear progression in Maths and building a mathematical reasoning and mastery approach to lessons.

I have previously led Upper Key Stage 2 and contributed to raising standards in Year 5 and 6 for three years. In this time, I have helped to lead the introduction of the 2014 National Curriculum in Year 6 and adapt to the changes in assessment expectations, coaching others (including new to Year 6 colleagues) and supporting their understanding of assessment. More recently, I have become the Key Stage 1 & Year 3 leader in order to support transitions between key stages, to develop assessment opportunities and to contribute to raising standards. I am continuing to support Year 6 colleagues in the federation during this time.

**Personal ambition statement for SLE deployment: (150 words)**

My aim of becoming an SLE is to contribute to raising outcomes for all children in our schools, by supporting colleagues and sharing excellent practice – this is something which I have seen by working in a federation and I value the strength of collaboration. It will provide the opportunity to learn from others and to share ways to improve standards, in others' classrooms as well as my own. Peer support is key and being an SLE is a great chance to develop this further, sharing expertise amongst schools.