



**SLE NAME:** Gemma Hodgson

**Current position:** Assistant Head Teacher and KS2 (Y4,5,6) Leader

**Current school:** Wyberton Primary School: Great Oaks Federation.

**Current phase and year group teaching in:** Key Stage Two -Year Five

**Current leadership responsibility:** Assistant Head Teacher, KS2 (Y4,5,6) Leader, Pupil Premium Coordinator and Business and Enterprise Leader.

**Area (s) of expertise:** English, Assessment, Closing the Gap, Developing Quality First Teaching and Learning

**Background/experience of leadership in subject/area of expertise: (max 300 words)**

I have thoroughly enjoyed the work which I have completed as English Subject Leader for the past seven years. Within this role, I have been able to complete research which has supported the progression of teaching and learning for this subject area across the Great Oaks Federation. Within this role, I have delivered CPD to staff of the Great Oaks Federation and also for two local primary schools. As a result of curriculum changes, I have worked collaboratively with colleagues to develop planning and assessment documents linked to English. Due to careful monitoring of my subject area, I am able to identify strengths and support colleagues to overcome barriers through a range of strategies such as coaching, team teaching, pupil progress meetings, writing action plans or offering tailored professional development.

Being a Key Stage Leader and Assistant Head Teacher has allowed me to work with a wide range of colleagues to raise standards of teaching and also outcomes for children. In this role, I have been able to support staff to develop good and outstanding practice, develop marking and feedback and to plan and apply skills across the curriculum. An element of this has also been coaching Year Six and Two teachers to support them and the children within these year groups.

An element of this leadership role has also been analysing class data in addition to monitoring and moderating assessments in order to support staff to explore a range of approaches to close the gap between cohorts and groups of learners. More recently, I have become the Pupil Premium

Coordinator and look forward to developing and researching further strategies which I have planned for within the Pupil Premium Strategy.

**Personal ambition statement for SLE deployment: (150 words)**

Children are our future and this is the reason why I love working within this profession. This is a job where we as leaders and teachers can really make a difference to a child's life and this is my motivation and something that I hope I can do within this SLE role. I take great pride in working with other colleagues and understand that we can all develop by working and learning from each other. My hope is that I can not only make a difference to the children of the teachers and leaders that I work with, but also to individuals within the profession. I see the potential in others, understand their barriers and I feel proud to see other practitioners grow and strengthen to the best of their capabilities.